

TOEIC Part 1 Listening Comprehension	NYCE Communicative Competencies	NYCE Vocabulary	NYCE Grammar
<p>Questions 1-20 Each question is based on a picture or photograph that is in the test booklet. The question itself is oral; the tester must choose the verbal picture.</p>	<p>NYCE has 30 quizzes for each theme/ The quizzes apply various methods for the learner to respond to critical thinking and application questions.</p>	<p>NYCE's vocabulary words are tested in each quiz in all 30 Themes.</p>	<p>NYCE's grammar lessons are tested in each quiz in all 30 Themes.</p>
<p>Questions 21-50 The tester listens to a short question and three possible responses to this question; he or she must choose the statement which best answers the question.</p>	<p>NYCE has 30 quizzes for each theme/ The quizzes apply various methods for the learner to respond to critical thinking and application questions.</p>	<p>NYCE's vocabulary words are tested in each quiz in all 30 Themes.</p>	<p>NYCE's grammar lessons are tested in each quiz in all 30 Themes.</p>
<p>Questions 51-80 A short conversation between two people is played for the tester. A multiple-choice question based on this dialogue is printed in the test booklet.</p>	<p>NYCE has 30 quizzes for each theme/ The quizzes apply various methods for the learner to respond to critical thinking and application questions.</p>	<p>NYCE's vocabulary words are tested in each quiz in all 30 Themes.</p>	<p>NYCE's grammar lessons are tested in each quiz in all 30 Themes.</p>
<p>Questions 81-100 The tester listens to a brief talk. Two or more multiple-choice questions based on this talk are printed in the test booklet.</p>	<p>NYCE has 30 quizzes for each theme/ The quizzes apply various methods for the learner to respond to critical thinking and application questions.</p>	<p>NYCE's vocabulary words are tested in each quiz in all 30 Themes.</p>	<p>NYCE's grammar lessons are tested in each quiz in all 30 Themes.</p>

TOEIC Part 2 Reading Portion	NYCE Communicative Competencies	NYCE Vocabulary	NYCE Grammar
<p>Questions 101-140 These questions present a sentence that is missing a word or phrase. The tester must select the correct word or phrase from the four choices.</p>	<p>NYCE has 30 quizzes for each theme/ The quizzes apply various methods for the learner to respond to critical thinking and application questions.</p>	<p>NYCE's vocabulary words are tested in each quiz in all 30 Themes.</p>	<p>NYCE's grammar lessons are tested in each quiz in all 30 Themes.</p>
<p>Questions 141-160 A sentence is provided with four words or phrases underlined and labeled A through D. The tester must select the underlined word or phrase which is incorrect.</p>	<p>NYCE has 30 quizzes for each theme/ The quizzes apply various methods for the learner to respond to critical thinking and application questions.</p>	<p>NYCE's vocabulary words are tested in each quiz in all 30 Themes.</p>	<p>NYCE's grammar lessons are tested in each quiz in all 30 Themes.</p>
<p>Questions 161-200 The tester is given a variety of passages from different sources. Each passage is followed by several multiple-choice questions.</p>	<p><i>In development</i></p>	<p><i>In development</i></p>	<p><i>In development</i></p>

TOEIC Part 3 Vocabulary	NYCE Communicative Competencies	NYCE Vocabulary	NYCE Grammar
<p>Proficiency in English vocabulary is essential for success on the TOEIC.</p>	<p>NYCE's key words are vocabulary words emphasizing what is being taught in the module. Key words can be heard in English and translated in the native language.</p>	<p>NYCE teaches the vocabulary, phrasal verbs, and idioms that TOEIC takers need to know, focusing on words that are both useful and common.</p>	<p>NYCE provides contextual definitions and realistic dialogues to help learners internalize the words. Practice items and test questions will then examine the learner's ability to appropriately use the new words.</p>
TOEIC Part 4 Cultural Information	NYCE Communicative Competencies	NYCE Vocabulary	NYCE Grammar
<p>The TOEIC is an internationally recognized exam, but that does not mean it is free from cultural topics that may be unfamiliar to non-English speakers.</p>	<p>A few examples include holidays, measurements, money, or meanings which are inferred through intonations (such as in questions or sarcasm).</p>	<p>NYCE gives learners every possible advantage in learning English. Cultural explanations of NYCE dialogues are available for students to explore. These explanations give NYCE students an extra advantage in understanding English conversations and texts.</p>	<p>NYCE provides grammar lessons within each theme and with each module in a theme. Grammar lesson build as the student progresses through NYCE's levels.</p>

TOEIC Part 5 Grammar	NYCE Communicative Competencies	NYCE Vocabulary	NYCE Grammar
VERBS & ADVERBS			
Sentence Structure			
Subject-Verb Agreement	Lesson 1: Greetings and Closings	Cardinal numbers 1-100	Verb BE
Verb Conjugation	Lesson 1: Greetings and Closings Lesson 8: Describing Others	young, old, clever, big, small, diligent, tired, tall, short, beautiful, Cardinal numbers	Verb BE, Verb HAVE, Simple present tense,
Contractions	Lesson 2: Introductions	Asking personal questions	Simple Contractions
Forming Questions	Lesson 9: Time and Events Lesson 10: Talking about the Weather	Days: Monday - Sunday Months: January - December sunny, windy, rainy, snowy, cloudy, hot, cold, warm, cool	Yes/No Questions: Do you WH-Questions
Negative Statements	Lesson 13: Our Favorite Foods Lesson 20: Around the School	pizza, pasta, fruit, vegetables, steak, hamburgers, chicken, rice, fish, soup, : library, classroom, restroom, office, cafeteria, gymnasium	Negatives in sentences, BE past tense negative
Tag Questions	<i>In development</i>	<i>In development</i>	<i>In development</i>
Parallel Structure	<i>In development</i>	<i>In development</i>	<i>In development</i>
Inverted Subjects and Verbs	<i>In development</i>	<i>In development</i>	<i>In development</i>
Conditionals	<i>In development</i>	<i>In development</i>	<i>In development</i>
Passive Voice	<i>In development</i>	<i>In development</i>	<i>In development</i>

Verb Tenses			
Present Tense	Lesson 1: Greetings and Closings Lesson 8: Describing Others	young, old, clever, big, small, diligent, tired, tall, short, beautiful, Cardinal numbers	Verb BE, Verb HAVE, Simple present tense,
Past Tense	Lesson 19: School Objects Lesson 20: Around the School Lesson 26: Sports	math, biology, English, Chinese, history, science, library, classroom, restroom, office, cafeteria, gymnasium, soccer, baseball, basketball, football, tennis, volleyball	BE verb in simple past tense, Simple past tense of regular verbs BE simple past tense, BE past tense negative, Past vs. past progressive tense
Irregular Past Tense	Lesson 25: Countries and Languages	Brazil, Australia, China, England, France, Germany, Japan, Russia, Indonesia, US, Canada, India	Past tense: Irregular verbs
Future Tense	Lesson 23: Restaurants Lesson 24: Making Plans Lesson 28: Our Feelings	Restaurant terms, happy, glad, sad, nervous, angry, mad, embarrassed, surprised, bored, scared, Days of the week Months of the year	Future tense: will, Definite vs. Indefinite articles, Future tense: will vs. be going to, Future tense: be going to
Present Progressive	Lesson 17: Hobbies	read books, listen to music, hang out with friends, watch television, play video games, play soccer (sports)	Present progressive tense
Present Perfect Progressive	<i>In development</i>	<i>In development</i>	<i>In development</i>
Past Progressive	Lesson 26: Sports	soccer, baseball, basketball, football, tennis, volleyball	Past progressive tense, Past vs. past progressive tense
Past Perfect Progressive	<i>In development</i>	<i>In development</i>	<i>In development</i>
Future Progressive	<i>In development</i>	<i>In development</i>	<i>In development</i>
Future Perfect Progressive	<i>In development</i>	<i>In development</i>	<i>In development</i>
Present Perfect	<i>In development</i>	<i>In development</i>	<i>In development</i>
Past Perfect	<i>In development</i>	<i>In development</i>	<i>In development</i>
Future Perfect	<i>In development</i>	<i>In development</i>	<i>In development</i>

Modals			
Necessity	<i>In development</i>	<i>In development</i>	<i>In development</i>
Advice	Lesson 18: Movies, Music, and TV	Media: comedy, drama, action, romance, cartoon, talk show, game show, hard rock, soft rock, jazz, classical	Stating opinions or advice: always, often, sometimes, never, There is vs. there are
Ability	Lesson 16: Describing Activities	play the guitar, play the piano, sing, dance, swim, use a computer, use an iPad, use a mobile device	Modal verbs: can and will
Possibility	<i>In development</i>	<i>In development</i>	<i>In development</i>
Permission	Lesson 16: Describing Activities	play the guitar, play the piano, sing, dance, swim, use a computer, use an iPad, use a mobile device	Modal verbs: can and will
Future	Lesson 28: Our Feelings	happy, glad, sad, nervous, angry, mad, embarrassed, surprised, bored, scared	Modal verbs: Future tense- will vs. be going to
Infinitives			
As Subjects	<i>In development</i>	<i>In development</i>	<i>In development</i>
As Objects	<i>In development</i>	<i>In development</i>	<i>In development</i>

Other			
Equatives	<i>In development</i>	<i>In development</i>	<i>In development</i>
Comparatives	<i>In development</i>	<i>In development</i>	<i>In development</i>
Superlatives	Lesson 11: Describing with Colors	red, orange, yellow, green, blue, purple, white, black, brown, pink,	Object pronouns, Exclamations
Phrasal Verbs	Lesson 29: The Body	head, hand, arm, leg, foot, stomach, fingers, toes, shoulders, elbows, knees	Simple phrasal verbs: stand up, sit down, lie down, get up
Prefixes	<i>In development</i>	<i>In development</i>	<i>In development</i>
Suffixes	Lesson 6: Public Places	library, park, hospital, market, restaurant, hotel, farm, post office, bank	final –s, -es
Imperatives	Lesson 30: Health & Sickness	headache, stomachache, fever, a sore throat, a cut, a broken leg	Commands / Imperatives Complex sentences using “if” and “because”
Adverbs	Lesson 15: Getting Around Lesson 27: Our Personalities	car, bus, train, subway, bicycle, taxi, motorcycle, walking, shy, funny, serious, friendly, polite, stubborn, talkative	Adverbs of time: every + Adverbs: very, so, and too
Adverb Clauses	Lesson 15: Getting Around	car, bus, train, subway, bicycle, taxi, motorcycle, walking	Adverbs of time: every +

NOUNS, PRONOUNS, & ADJECTIVES			
Gerunds	<i>In development</i>	<i>In development</i>	<i>In development</i>
Personal Pronouns	Lesson 3: My Family	mother, father, sister, brother, aunt, uncle, cousin, grandfather, grandmother	Subject Pronouns
Possessive Pronouns	Lesson 14: Talking on the Telephone Lesson 4: Around the Classroom	Phrases used during phone conversations, backpack, pencil, book, map, eraser, whiteboard, window, picture, desk, chair, happy, glad, sad, nervous, angry, mad, embarrassed, surprised, bored, scared	Possessive pronouns, this, that, these, those, Participial adjectives: surprised vs. surprising
Adjectives	Lesson 5: At My House Lesson 21: My City Lesson 28: Our Feelings	sofa, chair, bed, table, lamp, mirror, plant,	on, in, between, under, next to, behind, in front of, above, Possessive Adjectives
Possessive Adjectives	Lesson 5: At My House	sofa, chair, bed, table, lamp, mirror, plant,	on, in, between, under, next to, behind, in front of, above, Possessive Adjectives
Ordinal Numbers	Lesson 9: Time and Events	Days: Monday - Sunday Months: January - December	Ordinal numbers, Pronunciation of Ordinal Numbers
Latin and Greek Roots	<i>In development</i>	<i>In development</i>	<i>In development</i>
Prefixes	<i>In development</i>	<i>In development</i>	<i>In development</i>
Suffixes	<i>In development</i>	<i>In development</i>	<i>In development</i>
Demonstratives	Lesson 4: Around the Classroom	backpack, pencil, book, map, eraser, whiteboard, window, picture, desk, chair	this, that, these, those
Object Pronouns	Lesson 11: Describing with Colors	red, orange, yellow, green, blue, purple, white, black, brown, pink,	Object pronouns, Exclamations
Count and Non-count Nouns	Lesson 3: My Family	mother, father, sister, brother, aunt, uncle, cousin, grandfather, grandmother	Singular and plural nouns

Clauses			
Noun	<i>In development</i>	<i>In development</i>	<i>In development</i>
Adjectives	<i>In development</i>	<i>In development</i>	<i>In development</i>
Dependent	Lesson 27: Our Personalities	shy, funny, serious, friendly, polite, stubborn, talkative	Dependent & independent clauses
CONJUNCTIONS, ARTICLES, & PREPOSITIONS			
Conjunctions	Lesson 12: Clothing and Prices Lesson 27: Our Personalities	jacket, jeans, shoes, socks, shirt, dress, hat, shorts, shy, funny, serious, friendly, polite, stubborn, talkative	Conjunctions: and, but, or Conjunctions: and, but, so
Articles	Lesson 6: Public Places Lesson 12: Clothing and Prices Lesson 23: Restaurants	library, park, hospital, market, restaurant, hotel, farm, post office, bank, jacket, jeans, shoes, socks, shirt, dress, hat, shorts, Restaurant terms	Articles (a, an, the), Articles: a, an, some Definite vs. Indefinite articles
Quantifiers	<i>In development</i>	<i>In development</i>	<i>In development</i>
Prepositions			
Location	Lesson 5: At My House Lesson 21: My City	sofa, chair, bed, table, lamp, mirror, plant, park, movie theater, store, gas station, hospital, school, bank, post office	on, in, between, under, next to, behind, in front of, above, next to, across from, in front of, behind (at, on, in),
Time	Lesson 24 Making Plans	Days of the week, Months of the year	Prepositions of time: at, on, in
Means	<i>In development</i>	<i>In development</i>	<i>In development</i>
Accompaniment	<i>In development</i>	<i>In development</i>	<i>In development</i>
Destination & Direction	Lesson 5: At My House	sofa, chair, bed, table, lamp, mirror, plant,	on, in, between, under, next to, behind, in front of, above, Possessive Adjectives
Possession	<i>In development</i>	<i>In development</i>	<i>In development</i>
With Gerunds	<i>In development</i>	<i>In development</i>	<i>In development</i>

TOEIC Part 6 Context, Settings, & Situations	NYCE Communicative Competencies	NYCE Communication	NYCE Vocabulary & Other
<i>TOPICS, EVENTS & SITUATIONS</i>			
Personal Identification			
Greetings, introductions, and personal information	Lesson 1: Greetings and Closings Lesson 2: Introductions	Greetings / Closings, Introducing yourself and others	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song
Describing jobs, responsibilities, and companies	Lesson 8: Describing Others	Describing Others	young, old, clever, big, small, diligent, tired, tall, short, beautiful, Simple present tense – Habitual actions
Understanding and completing forms, resumes, and references	<i>In development</i>	<i>In development</i>	<i>In development</i>
The Office & General Business			
Looking for employment and interviewing for positions	<i>In development</i>	<i>In development</i>	<i>In development</i>
Arranging appointments, meetings, and events	Lesson 26: Sports Lesson 29: The Body	Making and Accepting Invitations, Making appointments	soccer, baseball, basketball, football, tennis, volleyball, head, hand, arm, leg, foot, stomach, fingers, toes, shoulders, elbows, knees, Song, Complex sentences using “before” and “after”, Pronunciation: can vs. can’t, The /schwa/ sound
Giving and receiving opinions, suggestions, and recommendations	Lesson 18: Movies, Music, and TV	Offering suggestions	Stating opinions or advice: always, often, sometimes, never
Office communication and decision-making	Lesson 7: Professions	Showing Attention	doctor, dentist, nurse, cook, farmer, teacher, factory worker, businessman, businesswoman, Pronunciation: Word Stress

Discussion with colleagues and clients			
Discussing interests and leisure activities	Lesson 13: Our Favorite Foods Lesson 17: Hobbies & Interests	Talking about Likes and Dislikes, Discussing hobbies and interests	read books, listen to music, hang out with friends, watch television, play video games, play soccer (sports), pizza, pasta, fruit, vegetables, steak, hamburgers, chicken, rice, fish, soup, Stating opinions or advice
Making, refusing, and accepting invitations	Lesson 26: Sports	Making and Accepting Invitations	soccer, baseball, basketball, football, tennis, volleyball
Welcoming visitors and discussing own country and culture	Lesson 25: Countries and Languages	Telling a story in the past / recounting an experience	Brazil, Australia, China, England, France, Germany, Japan, Russia, Indonesia, US, Canada, India
Travel and Conference Meetings			
Making travel arrangements and reservations	<i>In development</i>	<i>In development</i>	<i>In development</i>
Hotel accommodations and services	<i>In development</i>	<i>In development</i>	<i>In development</i>
Buying food, ordering meals and eating at a restaurant	Lesson 23: Restaurants	Ordering at a restaurant	Restaurant terms, Definite vs. Indefinite articles Tipping
Using public transportation, taxis, subway, etc.	Lesson 15: Getting Around	How people get around / transportation	car, bus, train, subway, bicycle, taxi, motorcycle, walking

Using the Telephone			
Basic phone skills	Lesson 14: Talking on the Telephone	Phone conversation skills	Phrases used during phone, Asking for and giving permission
Exchanging information	Lesson 14: Talking on the Telephone	Phone conversation skills	Phrases used during phone, Asking for and giving permission
Taking messages or using voice mail	Lesson 14: Talking on the Telephone	Phone conversation skills	Phrases used during phone, Asking for and giving permission
Health and Safety			
Understanding safety and dealing with emergencies	Lesson 30: Health & Sickness	Expressions of Concern	Calling 911, headache, stomachache, fever, a sore throat, a cut, a broken leg
Discussing leisure activities, sports, and interests	Lesson 13: Our Favorite Foods Lesson 17: Hobbies & Interests Lesson 26: Sports	Talking about Likes and Dislikes, Discussing hobbies and interests, Making and Accepting Invitations	read books, listen to music, hang out with friends, watch television, play video games, play soccer (sports), pizza, pasta, fruit, vegetables, steak, hamburgers, chicken, rice, fish, soup, Stating opinions or advice, soccer, baseball, basketball, football, tennis, volleyball
Buying and Selling			
Understanding prices and delivery dates	<i>In development</i>	<i>In development</i>	<i>In development</i>
Making and accepting offers	<i>In development</i>	<i>In development</i>	<i>In development</i>
Negotiating contracts and making agreements	<i>In development</i>	<i>In development</i>	<i>In development</i>
Company structures, systems, and processes			

Understanding and explaining a company	<i>In development</i>	<i>In development</i>	<i>In development</i>
Describing production, shipping, staffing, and delivering	<i>In development</i>	<i>In development</i>	<i>In development</i>
Asking about and explaining problems	<i>In development</i>	<i>In development</i>	<i>In development</i>
Products and services			
Asking for or giving information about a product or service	<i>In development</i>	<i>In development</i>	<i>In development</i>
Asking for or giving information about a product or service	<i>In development</i>	<i>In development</i>	<i>In development</i>
Making and receiving apologies and complaints	Lesson 5: At My House	Apologizing and responding to apologies	sofa, chair, bed, table, lamp, mirror, plant, Possessive Adjectives
Results and trends			
Looking for employment and interviewing for positions	<i>In development</i>	<i>In development</i>	<i>In development</i>
Business issues			
Describing and explaining performance, trends, and changes	<i>In development</i>	<i>In development</i>	<i>In development</i>
Education			
Discussing and registering for classes; choosing a course of study	<i>In development</i>	<i>In development</i>	<i>In development</i>
Studying for classes and tests	<i>In development</i>	<i>In development</i>	<i>In development</i>
Discussing literature in a classroom setting	<i>In development</i>	<i>In development</i>	<i>In development</i>
Budgeting			
Planning a budget as a student for a semester	<i>In development</i>	<i>In development</i>	<i>In development</i>
Planning a budget for a month	<i>In development</i>	<i>In development</i>	<i>In development</i>

Social situations			
Interacting with friends and family in a variety of settings	Lesson 3: My Family	Thanking and responding to thanks	mother, father, sister, brother, aunt, uncle, cousin, grandfather, grandmother, Singular and plural nouns
Other topic areas			
Food and drink	Lesson 23: Restaurants	Ordering at a restaurant	Restaurant terms, Definite vs. Indefinite articles Tipping
Current events	<i>In development</i>	<i>In development</i>	<i>In development</i>
Technical help	<i>In development</i>	<i>In development</i>	<i>In development</i>
Small talk	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions

TOEIC Part 7 Language Skills	NYCE Communicative Competencies	NYCE Communication	NYCE Vocabulary & Other
BASIC LANGUAGE SKILLS			
Reading Skills			
Interacting with friends and family in a variety of settings	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions
Interacting with friends and family in a variety of settings	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions
Interacting with friends and family in a variety of settings	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions
Writing Skills and exercises			
Interacting with friends and family in a variety of settings	<i>In development</i>	<i>In development</i>	<i>In development</i>
Interacting with friends and family in a variety of settings	<i>In development</i>	<i>In development</i>	<i>In development</i>
Listening Skills			
Interacting with friends and family in a variety of settings	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions
Interacting with friends and family in a variety of settings	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions

B+A159:D162 BASIC SPEAKING & PRONUNCIATION SKILLS			
Phonetic Analysis			
Consonants	Lesson 1: Greetings and Closings Lesson 4: Around the Classroom Lesson 6: Public Places Lesson 7: Professions Lesson 9: Time and Events Lesson 10: Talking about the Weather Lesson 24: Making Plans Lesson 26: Sports		Pronunciation of Cardinal numbers, Pronunciation: Syllables, Pronunciation: final -s, -es, Pronunciation: Word Stress, Pronunciation of Ordinal Numbers, Pronunciation: reductions Voiced vs. voiceless sounds (th / the), Pronunciation: can vs. can't - The /schwa/ sound
Short Vowel Sounds	Lesson 1: Greetings and Closings Lesson 4: Around the Classroom Lesson 6: Public Places Lesson 7: Professions Lesson 9: Time and Events Lesson 10: Talking about the Weather Lesson 24: Making Plans Lesson 26: Sports		Pronunciation of Cardinal numbers, Pronunciation: Syllables, Pronunciation: final -s, -es, Pronunciation: Word Stress, Pronunciation of Ordinal Numbers, Pronunciation: reductions Voiced vs. voiceless sounds (th / the), Pronunciation: can vs. can't - The /schwa/ sound

<p>Short Vowel Sounds</p>	<p>Lesson 1: Greetings and Closings Lesson 4: Around the Classroom Lesson 6: Public Places Lesson 7: Professions Lesson 9: Time and Events Lesson 10: Talking about the Weather Lesson 24: Making Plans Lesson 26: Sports</p>		<p>Pronunciation of Cardinal numbers, Pronunciation: Syllables, Pronunciation: final -s, -es, Pronunciation: Word Stress, Pronunciation of Ordinal Numbers, Pronunciation: reductions Voiced vs. voiceless sounds (th / the), Pronunciation: can vs. can't - The /schwa/ sound</p>
<p>Long Vowel Sounds</p>	<p>Lesson 1: Greetings and Closings Lesson 4: Around the Classroom Lesson 6: Public Places Lesson 7: Professions Lesson 9: Time and Events Lesson 10: Talking about the Weather Lesson 24: Making Plans Lesson 26: Sports</p>		<p>Pronunciation of Cardinal numbers, Pronunciation: Syllables, Pronunciation: final -s, -es, Pronunciation: Word Stress, Pronunciation of Ordinal Numbers, Pronunciation: reductions Voiced vs. voiceless sounds (th / the), Pronunciation: can vs. can't - The /schwa/ sound</p>

BEGINNING COMMUNICATION SKILLS			
Answer basic questions about himself or herself	Lesson 1: Greetings and Closings Lesson 2: Introductions	Greetings / Closings, Introducing yourself and others	Asking personal questions
Use simple phrases to clarify meaning	Lesson 21: My City	City Locations	Do you know where X is? It's right next to it. Prepositions of Location
Use common social greetings and courtesies appropriately	Lesson 1: Greetings and Closings Lesson 2: Introductions Lesson 10: Talking about the Weather	Greetings / Closings, Introducing yourself and others, Prohibition and Warning	Cardinal numbers, Pronunciation of Cardinal numbers, Asking personal questions, Alphabet / Song, WH-Questions
Express needs, feelings and ideas	Lesson 20: Around the School Lesson 27: Our Personalities Lesson 28: Our Feelings	Giving and responding to congratulations, Giving and Responding to Compliments, Expressing how we feel	happy, glad, sad, nervous, angry, mad, embarrassed, surprised, bored, scared
Ask for and give permission	Lesson 14: Talking on the Telephone	Phrases used during phone conversations	Asking for and giving permission
Ask simple questions	Lesson 9: Time and Events	Asking About Time	Yes/No Questions: Do you
Practice conversation skills	Lesson 2: Introductions Lesson 14: Talking on the Telephone	Introducing yourself and others, Phone conversation skills	Asking personal questions, Phrases used during phone, Asking for and giving permission

ADVANCED COMMUNICATION SKILLS			
Express opinions, agreement, or disagreement	Lesson 12: Clothing and Prices Lesson 13: Our Favorite Foods	Agreeing and Disagreeing, Talking about Likes and Dislikes	Stating opinions or advice
Ask and give information such as directions and addresses as well as names, age, and nationality	Lesson 22: Asking for Directions Lesson 25: Countries and Languages	Simple directions: How do we get to the... Where is the... Turn right turn left Go straight... Go back... Telling a story in the past / recounting an experience	Asking Others for Help, Brazil, Australia, China, England, France, Germany, Japan, Russia, Indonesia, US, Canada, India
Express ideas and feelings such as gratitude, needs, opinions, and greetings	Lesson 20: Around the School Lesson 27: Our Personalities Lesson 28: Our Feelings	Giving and responding to congratulations, Giving and Responding to Compliments, Expressing how we feel	happy, glad, sad, nervous, angry, mad, embarrassed, surprised, bored, scared
Understanding graphs and charts	<i>In development</i>	<i>In development</i>	<i>In development</i>
Paraphrase information using varied sentence structure and descriptive vocabulary	<i>In development</i>	<i>In development</i>	<i>In development</i>
Apply thinking skills in order to compare and contrast, predict, sequence, and categorize	<i>In development</i>	<i>In development</i>	<i>In development</i>
Rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary	<i>In development</i>	<i>In development</i>	<i>In development</i>
Apply meanings of prefixes, roots, and suffixes in order to comprehend	<i>In development</i>	<i>In development</i>	<i>In development</i>
Generate relevant, interesting, and researchable questions	<i>In development</i>	<i>In development</i>	<i>In development</i>
Draw conclusions from information gathered	<i>In development</i>	<i>In development</i>	<i>In development</i>
Monitor speaker's message for clarity and understanding and seek to clarify understanding	<i>In development</i>	<i>In development</i>	<i>In development</i>
Arrange phrases, clauses, and sentences, into correct and meaningful patterns	<i>In development</i>	<i>In development</i>	<i>In development</i>

Combine multiple sentences into a unified sentence	<i>In development</i>	<i>In development</i>	<i>In development</i>
Practice filling out a job application	<i>In development</i>	<i>In development</i>	<i>In development</i>
Make inferences	<i>In development</i>	<i>In development</i>	<i>In development</i>
Use critical analysis to evaluate information	<i>In development</i>	<i>In development</i>	<i>In development</i>
Use problem solving skills	<i>In development</i>	<i>In development</i>	<i>In development</i>